

Teacher: Ms. Aymen I. Chaudhry (Emaan)

Subject: English	Level: Elementary	Topic: Use of 'too' and 'enough'		
Course/Programme: TEFL	Resources: Projector, Whiteboard, Markers, PPT, Cut-out sentence cards, Flash cards, Paper, Pencils & Worksheet	Duration: 45 minutes		
Target Language: English		Strategy: Peer & Group work		
General Objectives: By the end of this lesson the students will be able to: <ul style="list-style-type: none"> - Differentiate and recognize between the expressions of 'too' and 'enough'. - Identify and construct sentences using 'too' and 'enough'. - Demonstrate understanding of the expressions of 'too' and 'enough'. - Formulate meaningful sentences. 		Specific Objectives: By the end of this lesson , the students will be able to: <ul style="list-style-type: none"> - Review the expressions of 'too' and 'enough'. - Match the pictures with relevant sentence cards. - Create simple sentences using these expressions. - Apply the learned skill in the worksheet provided. 		
Anticipated Problem(s): <i>Students:</i> - The lesson is too complex for the students and runs slower than expected. <ul style="list-style-type: none"> - The lesson is too easy/boring for the students and runs faster than expected. <i>Teacher:</i> Absence of a projector or the projector does not work.		Solution(s): <i>Students:</i> - Allocate more time for discussion with peers to ensure the students get their puzzles right. <ul style="list-style-type: none"> - Provide the students with an additional activity to solve in the classroom. <i>Teacher:</i> Use the whiteboard to proceed with the lesson.		
Skills: <ul style="list-style-type: none"> - Read puzzle strips (cut-out sentence cards) to form meaningful sentences. (<i>Reading</i>) - Match puzzle strips to produce meaningful sentences. (<i>Writing</i>) - Question peers to find the other half of the puzzle to complete a sentence. (<i>Listening and Speaking</i>) 		Assumptions: <ul style="list-style-type: none"> - Students may be unfamiliar with the usage of the expressions of 'too' and 'enough'. 		
Procedure:		Phase	Timing	Interaction
<i>Warm-up</i>				
<ul style="list-style-type: none"> • Review 'prepositions and homophones' by giving examples as taught in the previous lesson. 		Engage	2 mins	T - Ss
<ul style="list-style-type: none"> • Encourage students to identify the difference between 'to' and 'too'. 		Activate	3 mins	T - Ss
<i>Lesson Introduction</i>				
<ul style="list-style-type: none"> • Introduce the aim of the lesson which is about the correct usage of the expressions 'too' and 'enough'. 		Engage	5 mins	T - Ss
<ul style="list-style-type: none"> • Explain the usage of 'too' (implied as more than sufficient or more/less than necessary) and 'enough' (implied as means sufficient/less than sufficient or less than necessary in negative implication). 				
<i>Presentation</i>				
<ul style="list-style-type: none"> • Display a ppt eliciting the concept with examples. Encourage students to listen and cooperate with the teacher. 		Engage	10 mins	T - Ss
<i>Practice</i>				
<ul style="list-style-type: none"> • Distribute cut-out sentence cards. Working in pairs, ask students to convert the sentences from 'too' to 'enough' and construct sentences from the pictures by joining them. Each group then presents their answers. 		Engage	10 mins	T - Ss
<i>Production</i>				
<ul style="list-style-type: none"> • Hand out the cards randomly to each student until each student has 		Activate	10 mins	Ss - Ss

<p><i>ten</i> (10) cards from which to write a simple, silly story. Instruct them to use '<i>too many</i>', '<i>not enough</i>' and '<i>enough</i>' in their stories. They have 10 minutes to complete the activity.</p>				
<i>Activity</i>				
<ul style="list-style-type: none"> Provide the students with worksheets to solve. The students will write '<i>too</i>' and '<i>enough</i>' in the empty spaces according to the pictures given. This will be done individually by the students. Teacher will just monitor the work. Once done check and discuss answers with the whole class. 		Activate	5 mins	Ss - Ss
Assessment		Evaluation		
<p>Classroom Assignment(s):</p> <ul style="list-style-type: none"> Assess their knowledge by group and individual work and hearing how they use '<i>too</i>' and '<i>enough</i>'. Worksheets. Class Participation. 		<ul style="list-style-type: none"> Checklist <ul style="list-style-type: none"> Rubric ✓ Mark Scale ✓ Observation ✓ 		
<p>Homework Assignment(s):</p> <ul style="list-style-type: none"> Describe a given picture using the expressions of '<i>too</i>' and '<i>enough</i>'. 				
Multi-level Students				
<ul style="list-style-type: none"> Below Level Ss: Provide Ss with short stories. Work with them to identify the expressions of '<i>too</i>' and '<i>enough</i>'. 				
<ul style="list-style-type: none"> On Level Ss: Encourage Ss to identify and classify the expressions of '<i>too</i>' and '<i>enough</i>'. 				
<ul style="list-style-type: none"> Above Level Ss: Encourage Ss to write a short story using the expressions '<i>too</i>' and '<i>enough</i>' in it. 				
Wrap-up		Reflection		
<ul style="list-style-type: none"> What are the expressions of '<i>too</i>' and '<i>enough</i>'? Give some examples. Summarize the lesson by asking students their thoughts on the lesson. Collect their sentences to assess their knowledge of the expressions of '<i>too</i>' and '<i>enough</i>'. 		<ul style="list-style-type: none"> Students with great interest were able to understand the expressions of '<i>too</i>' and '<i>enough</i>' and enjoyed doing the activities. 		

Date: 26-05-2015