

Teacher: Ms. Aymen I. Chaudhry (Emaan)

Subject: English	Level: Intermediate	Topic: Future Continuous Tense		
Course/Programme: TEFL	Resources: Projector, Whiteboard, Markers, PPT, Cut-out sentence cards, Flash cards, Paper, Pencils & Worksheet	Duration: 45 minutes		
Target Language: English		Strategy: Peer & Group work		
General Objectives: By the end of this lesson the students will be able to: <ul style="list-style-type: none"> - Differentiate and identify the <i>future continuous</i> tense. - Demonstrate the understanding of <i>future continuous</i> tense. - Formulate meaningful sentences using <i>future continuous</i> tense. 		Specific Objectives: By the end of this lesson , the students will be able to: <ul style="list-style-type: none"> - Review the <i>future continuous</i> tense. - Match the pictures with relevant sentence cards. - Create simple sentences. - Apply the learned skill in the worksheet provided. 		
Anticipated Problem(s): <i>Students:</i> - The lesson is too complex for the students and runs slower than expected. <ul style="list-style-type: none"> - The lesson is too easy/boring for the students and runs faster than expected. <i>Teacher:</i> Absence of a projector or the projector does not work.		Solution(s): <i>Students:</i> - Allocate more time for discussion with peers to ensure the students get their puzzles right. <ul style="list-style-type: none"> - Provide the students with an additional activity to solve in the classroom. <i>Teacher:</i> Use the whiteboard to proceed with the lesson.		
Skills: <ul style="list-style-type: none"> - Read puzzle strips (cut-out sentence cards) to form meaningful sentences. (<i>Reading</i>) - Match puzzle strips to produce meaningful sentences. (<i>Writing</i>) - Question peers to find the other half of the puzzle to complete a sentence. (<i>Listening and Speaking</i>) 		Assumptions: <ul style="list-style-type: none"> - Students may be unfamiliar with the usage of <i>future continuous</i> tense. 		
Procedure:		Phase	Timing	Interaction
<i>Warm-up</i>				
<ul style="list-style-type: none"> • Review the '<i>past, present and future tenses</i>' by giving examples taught in the previous lesson. 		Engage	5 mins	T – Ss
<ul style="list-style-type: none"> • Ask the students questions relating to their <i>future</i> and encourage them to write down their answers. e.g. <i>What college would you like to go to after you finish high school? Would you like to go to the university? What subject would you like to study? Where do you see yourself in 10 years?</i> 		Activate	5 mins	T – Ss
<i>Lesson Introduction</i>				
<ul style="list-style-type: none"> • Introduce the lesson '<i>future continuous tense</i>' and help the students to understand, identify and use it correctly in sentences. 		Engage	5 mins	T - Ss
<i>Presentation</i>				
<ul style="list-style-type: none"> • Collect the answers from the students and read them aloud. Find out which student said what. Give a chance to every student to speak, focusing particularly on the weaker students. • Ask the students to divide into pairs and discuss the things they would like to achieve in the future, focusing mainly on the next 10 years of their lives. Encourage them to mind map their ideas. • After they've considered their answers, model a timeline on the board, starting at their current age and stretching 10 years into the future. • Write a few examples of <i>future continuous</i> tense on the board from their answers, informing the students that these are the examples of future continuous tense. e.g. <i>When I'm 16, I'll be graduating high school. At 18, I'll be starting university. When I'm 23, I'll travel, etc.</i> 		Engage	10 mins	T - Ss

<i>Practice</i>			
<ul style="list-style-type: none"> • Drill new sentences using the <i>future continuous</i> tense. First as class then individually. Write examples on the board. 	Engage	5 mins	T - Ss
<i>Production</i>			
<ul style="list-style-type: none"> • Distribute cut-out sentence cards. Working in pairs, ask students to form sentences in <i>future continuous</i> tense related to the sentence card. Each group then presents their answers. 	Activate	5 mins	Ss - Ss
<i>Activity</i>			
<ul style="list-style-type: none"> • Provide the students with worksheets to solve. The students will make new sentences with the same meaning and put the verbs in the <i>future continuous</i> tense accordingly in the first part. In the second part, change the given paragraph from <i>past</i> tense into <i>future continuous</i> tense. This will be done individually by the students. Teacher will just monitor the work. Once done check and discuss answers with the whole class. • Engage in a role-play with the students dividing the class into <i>three</i> (3) to <i>four</i> (4) groups, advising a friend who's going a business trip about flights, schedules and etc. 	Activate	10 mins	Ss - Ss
Assessment		Evaluation	
Classroom Assignment(s): <ul style="list-style-type: none"> - Assess their knowledge of the <i>future continuous</i> tense by handing them out the worksheets to solve independently. - Ask the students to write down the structure and elicit examples using the example timeline as shown on the board. - Class Participation. 	<ul style="list-style-type: none"> • Checklist <ul style="list-style-type: none"> - Rubric ✓ - Mark Scale ✓ - Observation ✓ 		
Homework Assignment(s): <ul style="list-style-type: none"> - Write a letter to their <i>future selves</i> 10 years in the <i>future</i>. 			
Multi-level Students			
○ Below Level Ss: Work with Ss to define and explain the rules of the <i>future continuous</i> tense.			
○ On Level Ss: Encourage Ss to identify and classify <i>past, present</i> and <i>future continuous</i> tense.			
○ Above Level Ss: Encourage Ss to write a 500 words essay using the <i>future continuous</i> tense.			
Wrap-up		Reflection	
<ul style="list-style-type: none"> • What is the <i>future continuous</i> tense? Give some examples. • Summarize the lesson by asking students their thoughts on the lesson. Collect their sentences to assess their knowledge of <i>future continuous</i> tense. • Construct few sentences using the <i>future continuous</i> tense. 		<ul style="list-style-type: none"> - Students with great interest were able to understand the <i>future continuous</i> tense and enjoyed doing the activities. 	

Date: 26-05-2015