

**Teacher:** Ms. Aymen I. Chaudhry (Emaan)

<b>Subject:</b> English	<b>Level:</b> Advanced	<b>Topic:</b> Use of 'either' and 'neither'
<b>Course/Programme:</b> TEFL	<b>Resources:</b> Projector, Whiteboard, Markers, PPT, Cut-out sentence cards, Flash cards, Paper, Pencils & Worksheet	<b>Duration:</b> 45 minutes

<b>Target Language:</b> English	<b>Strategy:</b> Peer & Group work
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<p><b>General Objectives:</b> By the end of this lesson the students will be able to:</p> <ul style="list-style-type: none"> <li>- Differentiate between 'either' and 'neither' and learn the <i>connecting words</i> that go with them.</li> <li>- Identify coordinating <i>conjunctions</i>. (<i>either, neither</i>)</li> <li>- Demonstrate the successful choosing of correct <i>conjunctions</i> in written exercises.</li> <li>- Formulate meaningful sentences using either and neither.</li> </ul>	<p><b>Specific Objectives:</b> By the end of this lesson , the students will be able to:</p> <ul style="list-style-type: none"> <li>- Review the correct usage of 'either' and 'neither'.</li> <li>- Match the pictures with relevant sentence cards.</li> <li>- Create simple sentences using 'either' and 'neither'.</li> <li>- Apply the learned skill in the worksheet provided.</li> </ul>
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<p><b>Anticipated Problem(s):</b> <i>Students:</i> - The lesson is too complex for the students and runs slower than expected.</p> <ul style="list-style-type: none"> <li>- The lesson is too easy/boring for the students and runs faster than expected.</li> </ul> <p><i>Teacher:</i> Absence of a projector or the projector does not work.</p>	<p><b>Solution(s):</b> <i>Students:</i> - Allocate more time for discussion with peers to ensure the students get their puzzles right.</p> <ul style="list-style-type: none"> <li>- Provide the students with an additional activity to solve in the classroom.</li> </ul> <p><i>Teacher:</i> Use the whiteboard to proceed with the lesson.</p>
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<p><b>Skills:</b></p> <ul style="list-style-type: none"> <li>- Read puzzle strips (cut-out sentence cards) to form meaningful sentences. (<i>Reading</i>)</li> <li>- Match puzzle strips to produce meaningful sentences. (<i>Writing</i>)</li> <li>- Question peers to find the other half of the puzzle to complete a sentence. (<i>Listening and Speaking</i>)</li> </ul>	<p><b>Assumptions:</b></p> <ul style="list-style-type: none"> <li>- Students may be unfamiliar with the usage of 'either' and 'neither'.</li> </ul>
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Procedure:	Phase	Timing	Interaction
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<i>Warm-up</i>			
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<ul style="list-style-type: none"> <li>• Review the usage of 'surely' and 'certainly' by giving examples as taught in the previous lesson.</li> </ul>	Engage	2 mins	T – Ss
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<ul style="list-style-type: none"> <li>• Compare the <i>first (1<sup>st</sup>) conditional</i> with the <i>second (2<sup>nd</sup>)</i>.</li> </ul>	Activate	3 mins	T – Ss
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<i>Lesson Introduction</i>			
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<ul style="list-style-type: none"> <li>• Introduce the lesson about the correct use of 'either' and 'neither' and help the students to differentiate, understand, identify and use it correctly in sentences.</li> </ul>	Engage	5 mins	T – Ss
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<ul style="list-style-type: none"> <li>• Display a ppt eliciting the concept of usage of either and neither with examples. Encourage the students to listen carefully.</li> </ul>			
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<i>Presentation</i>			
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<ul style="list-style-type: none"> <li>• Explain to the students that 'either' is paired with 'or' and 'neither' is paired with 'not'. It's incorrect to match 'either' and 'nor'. e.g. <i>We should bring either coffee or tea. They brought neither coffee nor tea.</i> 'Neither' indicates <i>two ideas linked together</i>, being a kind of <i>negative conjunction</i>. While using 'neither' the caution should be excised not to use any other <i>negatives</i> preceding it. If a <i>negative</i> is used its better to use 'either'. e.g. <i>Lillian's condition had neither improved nor had she responded to the treatment.</i> Both 'either' and 'neither' can be used as <i>pronouns, conjunctions</i> and <i>adjectives</i>; however the use of 'either' is consider to be <i>positive</i>, while 'neither' is implied to be <i>negative</i></li> <li>• Inform the students that 'either' is used when you are making a <i>comparison</i> between two ideas, and only <i>one</i> of the ideas will come</li> </ul>	Engage	10 mins	T – Ss
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to pass. e. g. <i>Either you work hard or be ready for poor grades.</i> It is important to grasp the <i>meaning</i> and <i>differences</i> between 'either' and 'neither' so that we don't get confused between the two.				
<b>Practice</b>				
<ul style="list-style-type: none"> <li>• Drill new sentences to distinguish between 'either' and 'neither', first as class then individually.</li> <li>• Ask the students some <i>concept questions</i> to assess their understanding.</li> <li>• Ask the students to write a dialogue using 'either' and 'neither'.</li> </ul>		Engage	5 mins	T – Ss
<b>Production</b>				
<ul style="list-style-type: none"> <li>• Distribute cut-out sentence cards, having pictures of two similar but slightly different objects on one side and the key words 'either/or' and 'neither/nor' on the other side. Working in pairs, ask students to form sentences using the <i>objects</i> and the <i>construction</i>. Each group then presents their answers.</li> </ul>		Activate	10 mins	Ss – Ss
<b>Activity</b>				
<ul style="list-style-type: none"> <li>• Working in pairs, provide the students with a list of topics from the current affairs to discuss. Each group choose a topic, one partner must talk in <i>agreement</i> with the given topic and the other must <i>disagree</i> with their partner. Each group then presents their answers. Encourage the students to spend a few minutes discussing the topic, they may write down their ideas. Allow the students to use their <i>creative imagination</i> freely during the discussion, since they may or may not be arguing their <i>actual position</i> on the given subject. Teacher will just monitor the work. Once done check and discuss answers with the whole class.</li> </ul>		Activate	10 mins	Ss – Ss
<b>Assessment</b>			<b>Evaluation</b>	
Classroom Assignment(s): <ul style="list-style-type: none"> <li>- Assess their knowledge using 'either' and 'neither' by handing them out the worksheets to solve independently.</li> <li>- Ask students to write a paragraph of 800 words using 'either' and 'neither'.</li> <li>- Class Participation.</li> </ul>			<ul style="list-style-type: none"> <li>• Checklist               <ul style="list-style-type: none"> <li>- Rubric ✓</li> <li>- Mark Scale ✓</li> <li>- Observation ✓</li> </ul> </li> </ul>	
Homework Assignment(s): <ul style="list-style-type: none"> <li>- Write a letter to a friend telling them about a disastrous summer camp you went to, using 'either/or' and 'neither/nor'.</li> </ul>				
<b>Multi-level Students</b>				
○ <b>Below Level Ss:</b> Work with them to identify and explain the rules of the usage of 'either' and 'neither'.				
○ <b>On Level Ss:</b> Encourage Ss to identify and use 'either' and 'neither' accurately in sentences.				
○ <b>Above Level Ss:</b> Encourage Ss to write a story using 'either' and 'neither' correctly.				
<b>Wrap-up</b>			<b>Reflection</b>	
<ul style="list-style-type: none"> <li>• Explain the rules of using 'either' and 'neither' by giving some examples.</li> <li>• Summarize the lesson by asking students their thoughts on the lesson. Collect their sentences to assess their knowledge of rules of using 'either' and 'neither'.</li> </ul>			<ul style="list-style-type: none"> <li>- Students with great interest were able to understand the rules of using 'either' and 'neither' and enjoyed doing the activities.</li> </ul>	