

Teacher: Ms. Aymen I. Chaudhry (Emaan)

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| Subject: English | Level: Advanced | Topic: Use of 'either' and 'neither' |
| Course/Programme: TEFL | Resources: Projector, Whiteboard, Markers, PPT, Cut-out sentence cards, Flash cards, Paper, Pencils & Worksheet | Duration: 45 minutes |

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| Target Language: English | Strategy: Peer & Group work |
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| <p>General Objectives:</p> <p>By the end of this lesson the students will be able to:</p> <ul style="list-style-type: none"> - Differentiate between 'either' and 'neither' and learn the <i>connecting words</i> that go with them. - Identify coordinating <i>conjunctions</i>. (<i>either, neither</i>) - Demonstrate the successful choosing of correct <i>conjunctions</i> in written exercises. - Formulate meaningful sentences using either and neither. | <p>Specific Objectives:</p> <p>By the end of this lesson , the students will be able to:</p> <ul style="list-style-type: none"> - Review the correct usage of 'either' and 'neither'. - Match the pictures with relevant sentence cards. - Create simple sentences using 'either' and 'neither'. - Apply the learned skill in the worksheet provided. |
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| <p>Anticipated Problem(s):</p> <p><i>Students:</i> - The lesson is too complex for the students and runs slower than expected.</p> <ul style="list-style-type: none"> - The lesson is too easy/boring for the students and runs faster than expected. <p><i>Teacher:</i> Absence of a projector or the projector does not work.</p> | <p>Solution(s):</p> <p><i>Students:</i> - Allocate more time for discussion with peers to ensure the students get their puzzles right.</p> <ul style="list-style-type: none"> - Provide the students with an additional activity to solve in the classroom. <p><i>Teacher:</i> Use the whiteboard to proceed with the lesson.</p> |
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| <p>Skills:</p> <ul style="list-style-type: none"> - Read puzzle strips (cut-out sentence cards) to form meaningful sentences. (<i>Reading</i>) - Match puzzle strips to produce meaningful sentences. (<i>Writing</i>) - Question peers to find the other half of the puzzle to complete a sentence. (<i>Listening and Speaking</i>) | <p>Assumptions:</p> <ul style="list-style-type: none"> - Students may be unfamiliar with the usage of 'either' and 'neither'. |
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| Procedure: | Phase | Timing | Interaction |
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Warm-up

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| <ul style="list-style-type: none"> • Review the usage of 'surely' and 'certainly' by giving examples as taught in the previous lesson. | Engage | 2 mins | T – Ss |
| <ul style="list-style-type: none"> • Compare the <i>first</i> (1st) <i>conditional</i> with the <i>second</i> (2nd). | Activate | 3 mins | T – Ss |

Lesson Introduction

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| <ul style="list-style-type: none"> • Introduce the lesson about the correct use of 'either' and 'neither' and help the students to differentiate, understand, identify and use it correctly in sentences. | Engage | 5 mins | T – Ss |
| <ul style="list-style-type: none"> • Display a ppt eliciting the concept of usage of either and neither with examples. Encourage the students to listen carefully. | | | |

Presentation

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| <ul style="list-style-type: none"> • Explain to the students that 'either' is paired with 'or' and 'neither' is paired with 'not'. It's incorrect to match 'either' and 'nor'. e.g. <i>We should bring either coffee or tea. They brought neither coffee nor tea.</i> 'Neither' indicates <i>two ideas linked together</i>, being a kind of <i>negative conjunction</i>. While using 'neither' the caution should be excised not to use any other <i>negatives</i> preceding it. If a <i>negative</i> is used its better to use 'either'. e.g. <i>Lillian's condition had neither improved nor had she responded to the treatment.</i> Both 'either' and 'neither' can be used as <i>pronouns, conjunctions</i> and <i>adjectives</i>; however the use of 'either' is consider to be <i>positive</i>, while 'neither' is implied to be <i>negative</i> • Inform the students that 'either' is used when you are making a <i>comparison</i> between two ideas, and only <i>one</i> of the ideas will come | Engage | 10 mins | T – Ss |
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| to pass. e. g. <i>Either you work hard or be ready for poor grades.</i> It is important to grasp the <i>meaning</i> and <i>differences</i> between 'either' and 'neither' so that we don't get confused between the two. | | | |
| Practice | | | |
| <ul style="list-style-type: none"> • Drill new sentences to distinguish between 'either' and 'neither', first as class then individually. • Ask the students some <i>concept questions</i> to assess their understanding. • Ask the students to write a dialogue using 'either' and 'neither'. | | Engage | 5 mins T – Ss |
| Production | | | |
| <ul style="list-style-type: none"> • Distribute cut-out sentence cards, having pictures of two similar but slightly different objects on one side and the key words 'either/or' and 'neither/nor' on the other side. Working in pairs, ask students to form sentences using the <i>objects</i> and the <i>construction</i>. Each group then presents their answers. | | Activate | 10 mins Ss – Ss |
| Activity | | | |
| <ul style="list-style-type: none"> • Working in pairs, provide the students with a list of topics from the current affairs to discuss. Each group choose a topic, one partner must talk in <i>agreement</i> with the given topic and the other must <i>disagree</i> with their partner. Each group then presents their answers. Encourage the students to spend a few minutes discussing the topic, they may write down their ideas. Allow the students to use their <i>creative imagination</i> freely during the discussion, since they may or may not be arguing their <i>actual position</i> on the given subject. Teacher will just monitor the work. Once done check and discuss answers with the whole class. | | Activate | 10 mins Ss – Ss |
| Assessment | | Evaluation | |
| Classroom Assignment(s): <ul style="list-style-type: none"> - Assess their knowledge using 'either' and 'neither' by handing them out the worksheets to solve independently. - Ask students to write a paragraph of 800 words using 'either' and 'neither'. - Class Participation. | | <ul style="list-style-type: none"> • Checklist <ul style="list-style-type: none"> - Rubric ✓ - Mark Scale ✓ - Observation ✓ | |
| Homework Assignment(s): <ul style="list-style-type: none"> - Write a letter to a friend telling them about a disastrous summer camp you went to, using 'either/or' and 'neither/nor'. | | | |
| Multi-level Students | | | |
| ○ Below Level Ss: Work with them to identify and explain the rules of the usage of 'either' and 'neither'. | | | |
| ○ On Level Ss: Encourage Ss to identify and use 'either' and 'neither' accurately in sentences. | | | |
| ○ Above Level Ss: Encourage Ss to write a story using 'either' and 'neither' correctly. | | | |
| Wrap-up | | Reflection | |
| <ul style="list-style-type: none"> • Explain the rules of using 'either' and 'neither' by giving some examples. • Summarize the lesson by asking students their thoughts on the lesson. Collect their sentences to assess their knowledge of rules of using 'either' and 'neither'. | | <ul style="list-style-type: none"> - Students with great interest were able to understand the rules of using 'either' and 'neither' and enjoyed doing the activities. | |